

Rules on Seminars

Economic Organizations and Markets & Economic Institutions and Markets

Universitat Pompeu Fabra
School of Economics and Business Sciences

2023-2024

1 Objectives

The seminars' main objective is to develop students' capacity for analyzing business and economic reality by applying theory. They also aim to promote, by means of class discussions, students' capacity for forming an opinion, expressing it and justifying it in public.

2 Seminar groups

The assignment of students to seminar groups is decided by the School's administration. In exceptional circumstances, seminar teachers can reassign students: e.g., if (1) two students move between groups in opposite directions or (2) a student moves from a larger to a smaller group. All questions on this matter should be addressed to the specific seminar teacher. In application of RD 971/2007, July 13, students in the elite sports program are also allowed to switch seminar group after they justify that the allocation does not fit their training or competition schedule.

3 Schedule

Solutions to problem sets will be produced and uploaded via Aula Global individually, to be later discussed in seminar class. They will be scheduled as follows:

Week 3	Week 4	Week 6	Week 7	Week 8	Week 9
Problem set 1 Topic 1	Problem set 2 Topics 1/2	Problem set 3 Topics 2/3	Problem set 4 Topics 3/4	Problem set 5 Topics 4/5	Problem set 6 Topics 5/6

4 Problem sets

Analysis of exercises and case studies produced by the student and discussed in class.

1. Seminar teachers will setup an Aula Global section for each problem set.
2. The discussion cases and exercises will be published via Aula Global on the Monday evening of the week before the seminar week.
3. Students are not required to submit written problem set solutions, but they are expected to prepare them in order to participate in the class debate and be evaluated. Participation should be concise and professional in both form and content. Students should rely on the theoretical concepts and analytical tools studied in the course and will be evaluated accordingly.

5 Evaluation

1. The following are compulsory: (1) attendance, and (2) active and valuable participation in class discussions.
2. The grade for the seminars will amount to 40% of the total grade for the course. Active and constructive participation is essential. Constructive participation doesn't merely criticize the

ideas under discussion but identifies flaws in ideas to improve on these ideas and develop better ones; and applies the concepts and tools studied in the course.

3. To ensure that debates and evaluations flow smoothly and students' contributions can be evaluated, each student will display in class a card with their surnames.
4. Students who do not participate actively in the seminars will receive a grade of zero.
5. To evaluate students' participation, teachers will assess the link between the comments and the case under discussion, the use of theoretical concepts and instruments for interpreting the case, clarity of exposition and the answers given to any questions asked by the teacher or by other students. Students should strive to achieve professional standards in their answers.
6. Absences for one or (as a maximum) two seminars because of properly justified medical cases (surgery, accident) or official competitions in elite sports programs can be made up with above-average performance in the other five or four seminars.
7. Information on seminar performance will be given to very low-performing students before seminar 4.
8. Final grades will be published after the end of classes and prior to the final exam. After the first three seminars and depending on how the course is progressing, teachers may give a descriptive statistic on the grades obtained in the first three seminars. At the same time, underperforming students will also be advised to do better.